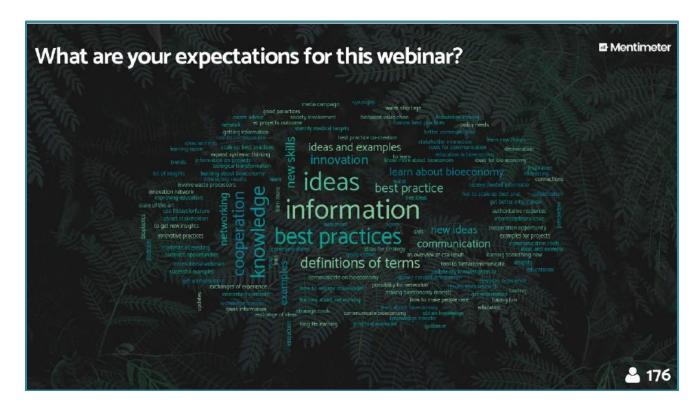


#### Interactions with participants



#### WHAT ARE YOUR EXPECTATIONS FOR THIS WEBINAR?

Get information and Insights 27 Best practices and Examples 22 New ideas and inspiration 26







Career advice 1

Knowledge 10

Innovation 5

Trends

An overview of CSA result 1

Results from research analysis 1

**Bioeconomy Education 11** 

Cooperation and Synergies 4

Bioeconomy communication skills and tools 12

How to engage stakeholder 3

Policy needs 1

Bioeconomy updates 2

Networking 4

Awareness raising 1

New skills 4

Guide lines 1

How to scale up best practices

Improving education

Biobased Value Chain

Exchanges of experience

Expand systemic thinking

Perspective

**Funding** 

Making bioeconomy mainstreaming

Attract stakeholders

Cooperation opportunity

Connections

Strategic tools

Vision

EC projects outcomes

Communication tools

State of the art

Collaboration

Stakeholder interaction

Update my knowledge on bioeconomy

Interaction

Receive needed information

**Business opportunities** 

Media campaign

everyday experience

involve waste processors

international webinars

Long Life learning

Authoritative resources







Definitions of terms 3 Identify medical targets interdisciplinary issue interesting contents

# WHAT ARE YOUR ADDITIONAL RECOMMENDATIONS FOR AWARENESS RAISING AND COMMUNICATION?

Involvement of all the stakeholders

Adapt language to the target

Use brand owners (even) more

Videos are effective

**Project clustering** 

**Podcasts** 

demo's

integration of bioeconomy information sources

Focus on Digital

Webinars

Research summary sheets

Joint action plan

Working closely with regions

Break down complexity

Use local languages

Hands-on workshops

Target schools

Videos, not reports!

Show the potential solutions with practical examples

Industry engagement

Involve different audience

Practical stories for a large audience help a lot

Use non formal education to let the connection with geosphere emerge naturally

Better cooperation between industry and universities

Create hubs where stakeholders can get in touch and collaborate in education and research

More video content

To produce nice and visual materials to attract attention (ppt included)

success stories

Mini-series

Augmented reality games

More seminars for young people and teachers

Science hubs

Communicate the benefits, not the technology

Listen to young people

Examples of what bioeconomy is in everyday live

Communicate through "trending" channels

Promote bioeconomy products







Be specific not bioeconomy will solve everything

Organize more webinars, also on social media where final consumers are spending the most of their time. Maybe trying to make stuff easy to be understood

Communicate with target groups

Explain positive and negative aspects

infographics

**Educators** 

need to be open about science gaps, disagreements

Contact media; organise offline events

Penetrate universities more

**Empathy** 

Video's

Engagement strategies for different stakeholders

Work with research

infographics more effective to communicate

Education of kids from primary school on bioeconomy

Focus on tangible local value chains

More webinars

Be practical

Local language

Transparent communication

Get young people involved

Games for primary school

Adapt language to target

Involvement of all stakeholders

Work at local level

Involvement of institutions

Shape the message according to the target audience

Let volunteering advocacy projects be embarked upon by everyone. Projects such as the green impact campaign currently being carried out in the University of York for which I

Volunteer

People should learn to be more responsible

MML workshop

Policy makers

Life Cycle Thinking

Start in the early stages of education

Demonstrative activities

Fit communication strategies to targeted value chains

Easy to understand for all type of stakeholders, real examples

Engage more schools and childcare. Also tv-radio-youtube commercials etc.

testimony

use paradigms and case studies from the everyday experience

podcast series

listen to young people







Identification of the main targets

Work in the region/in the territory. Most of stakeholders are not participating to web-activities/projects.

For economy awareness we need the big industries

Involve young influencers like students' representatives

Common charter on terminology used

education plans

Use exhibitions

Clear language

Open science

Online education

Less Big gatherings and more focused workshops mixing stakeholders

use of social media

Involve policy makers

Present good examples (video, not reports)!

more webinar and support the bioeconomy networking

adopt some ambassadors for your associations!

More presence in social media

Social platforms more "public"

Funding for developing concrete lessons for primary schools

Gaming also for adults

Webinars in schools during specific curriculum

strong presence on social media with lots of media file and initiative, blog etc.

Essential to be clear on what is bioeconomy, many definitions, non-experts get lost

Long Life learning

National policy making

Involvement of museums

Regional and Community specific practices

project related summer/winter schools at Universities

clear KPIs to measure impacts

Make it personal

**Indicators** 

Regional perspectives

stakeholders consultation

Better cooperation between industries and accademy

Be more practical

Work at local level

Make easier to understand why we should invest in circular bio-economy

More webinars

awareness with NGOs - there is a lot of prejudices which need clarity

more fiel trips to show examples of bioeconomy

Media campaign

collaboration between universities and small companies related with bioeconomy provide operative solution (no more words actually we need more examples)







Impressive work! How to secure a sustainable funding source?

narrow-down the topic to sub-topics such as sustainable dev. consumption, food waste etc.

Lifelong learning

Upskilling

Include bioeconomy disciplines in all graduate and postgraduate courses related to

bioeconomy

Idea competitions in schools

Local examples from daily life

Do not forget our societies are ageing ... So does our workforce: retrain them

Reaching everyone

Use MOOCs

Simulation game on CO2 emissions agreement

role-play games!

Young Bio Influencers in

involve student in practical projects

"bottom-up" co-creation

Define Stakeholder Focus Groups

Social media engagement

Promoting engagement activities on local level

### WHAT ARE YOUR ADDITIONAL RECOMMENDATIONS FOR BIOECONOMY EDUCATION?

Multidisciplinary background

Social media

Summer school curriculum

More basic explanation

Competences related to innovation

Pilot plant training

Local languages based on a centrally developed curriculum

Embed bioeconomy in the relevant curricula

Masters level yields faster results

Families! How are they directly involved?

practical courses in universities on the topic

Dedicated courses in schools

Trainings, educational videos

more practical educational activities, in the field

better connection between cities and rural areas

Clear explanation on what is Bioeconomy

Show good examples

Prepare a new generation of experts filling the end-user's requirements in the new Bioeconomy era materials and tools available to all

There is a (new) European CoP Bioeconomy Education

More best Practice

more examples







Integrate it in educational programmes

Training of lecturers/teachers

Extend and involve also universities in the Central and Eastern Europe

Focus on the market, how to put products in the market

Site visits for schools

interdisciplinary issues

workshop with students

strongly emphasis on governance aspects of bioeconomy

Practical work for kindegartens, teachers.

Use economists to explain to biologists and vice versa

training experiences in companies

go out with students, schools to visit real bioeconomy projects

Use examples form the students Daily life

Interest is created at school/ high school level

Story telling

join intentional master programmes (ErasmusMundi)

Strengthen the social network

Summer school education targeted to specific target groups

introduce a series of external lecturer guests which can bring concrete and real cases to students -

to better make them aware of what the Bioeconomy is, and what is has to offer..

Mind gender issues to boost women involvement in bioeconomy related future jobs

examples of career path for students who study bioeconomy

Connect to local/regional partners who act on nature and environment education. They have already the infrastructure

students need holistic knowledge of environment and economy

Case studies with direct involvement of citizens

European Scar actions, agricultural knowledge and innovation systems could be a way to introduce bioeconomy in primary sector

Bioeconomy exhibitions

Active learning in all forms

More practice needed, ideas which are possible to implement in practice

Too much presentations/events without a stable bioeconomy sector. I would push hard on the opportunities for companies, which are the main drivers of the market.

Daily life products

Raise people's awareness on how to transition towards the bioeconomy workforce

engagement older generations

Engage families, citizens

Projects with companies that students can work on.

good stories

Show students what a bioeconomy worker does

scholarship for Msc

entrepreneurial competences

Involve videogame industry

Inter- and transdisciplinary, educational networks are needed







Show real things from Bioeconomy

strong engagement of industries

Make bioeconomy attractive and motivate students

Significative education experiences with relevant workers

PRIMARY SCHOOL AT YOUNG AGE

Make sure that the bioeconomy transition (and education of experts) is appropriately addressed within the 'Green Deal'

Focus on common benefits

mapping stakeholders

Work with whole local value chains including brand owners

maintain the engagement

Communication between stakeholders and universities, in order to transfer the needs for train the future professionals

make the engagement profitable

starting from the agro-farm: any bio-economic process starts from the cropping systems in the countryside; any education action must move back to the farm

# WHAT ARE YOUR ADDITIONAL RECOMMENDATIONS FOR STAKEHOLDERS ENGAGEMENT AND CO-CREATION?

Social media web platform formats

The intermediaries are the key

Be creative and have fun

You need to start with a Common understanding of The terms

Actors who are in charge of connecting

Animation

Focus on scaling! What problems can bioeconomy solve now, not in 20 years

Talking more about the benefits

involve industries with university like campus recruitment

More inclusive events

Establishment of real labs

Targeted events for some specific stakeholders

Fluent discussion

Trandisciplinary approach a system similar yo IPCC in climate change

Focus on common benefits

Involvement of Stakeholders since the beginning of the projects

Create trust using hubs where SH feel to express their needs

new technological devices

Two way communication

Fostering open innovation and open source approaches

sharing of open resources

proper methods and skilled facilitators for successful co-creation processes asociative & network structures, interprofessional vertical value chain integration

Create relations based in confidence







Not only organise events and workshops, but more concrete actions with stakeholders to uptake the results of the projects in a better way

Motivate somehow to break collaboration barrier among stakeholder..

Allow for small and simple to delivery rewards to those engaged

Round tables, events in person (after the pandemics)

incentive by the state

Need for pilot plants and test beds, new solutions must be tested

More discussion about the benefits

EU SUPPORT NETWORK EXPANDED

Regional Hubs to organise engagement

Did you ask the stakeholders?

Show the different Stakeholders the opportunitites they would have if they invovle in co-creation processes

Online & Open platform to exchange experiences

Provide to them concrete bioeconomy' opportunites such as market analysis and economic data. more lessons learned on how to organize a successful stakeholder engagement process ( what works well for each stakeholder groups)

Teach researchers - enhance skills to engage with citizens

a special program for NGOs - they should be engaging more - to work together with others to ensure the bioeconomy delivers on its sustainability benefits.

train within companies for a co-creation job

Define Stakeholder focus groups

Onsite engagement works the best

Improve the communication between stakeholders and universities, in order to train the professionals we'll need in the future.

Consultation with targeted stakeholders before starting implementing actions leading up to the desired outcomes of a project/event/study, etc

Also bioeceonomy can not replace everything now run by fossil fuels, what should we use

bioeconomy for and what should we stop doing Dialogue - listen as important as Talking

public science communication events

Focus on relevant links of value chains for involving actors

Marine Biotechnology is necessarily peripheral, regions are the key

analysis on the different communication and engagement approaches for each type of stakeholder Regional approach

Clarify and communicate benefits for all participants from outset

Work with complete value chain local stakeholders

Role of startups and innovators but they need risk funding this is the time when governments are throwing billions around

Raising trust on regional stakeholders

process of design thinking and living lab to test solutions

Innovation escosystems though coinhabiting: mean linking education, reserachers, industry, policy makers.

Bioceconomy in Europe is not one and big, it is a regional mosaic







Communicate better the benefits of bioeconomy

Its komplex, so there need to be regional concept Suggestions.

Overall opinión on today's seminar: sharing the .ppt would have been enough.

Consider mechanisms that encourage everyone participating to contribute their best. Not everyone speaks up in a group or more powerful people can dominate discussion

Education of the unconverted and deeper education for potential allies

#### GENERAL OPINION ON THE WEBINAR

-		•	-	_
2	6	20	40	40
6	10	27	33	33
8	7	16	36	41
4	3	6	24	72
	6 8	6 10 8 7	6 10 27 8 7 16	2 6 20 40 6 10 27 33 8 7 16 36 4 3 6 24







